



NEWSLETTER

PO BOX 4570 North Rocks NSW 2151
www.asca-speech.org

The ASCA Newsletter

July - September 2024

Keeping you up to date, and in the loop, with ASCA goings on.

ASCA Examinations

We are entering our busiest months of the year with regard to ASCA examinations.

Thank you to everyone who submitted examination entries early or on time for Term 4.

Request for Examination Forms, plus fees must reach ASCA 6 weeks prior to the Examination.

For anyone requesting exams late in Term 4, the 6 week time limit still applies.

The request for examinations form must be submitted with fees.

Note: The form to be completed is below, but please go to the ASCA website asca-speech.org for the current schedule of fees.



Please return form to:
Mrs C McKenzie
Treasurer ASCA
14 Farm Road
Kenthurst NSW 2156 or
Email: exams.asca@gmail.com

Australian Speech Communication Association
ABN 90 059 264 630

TAX INVOICE No: _____

Please insert your school name, surname or telephone number as your Tax Invoice Number.

REQUEST FOR EXAMINATION - 2024

Teacher/Organizer: _____
Address for all correspondence: _____
Phone _____ Email _____

Address of venue: _____

Date(s) Requested: _____

(In order of preference)

Please fill in the details of grades and fees on the reverse of this form and write the grand total here.

Grand total of fees: \$ _____

<p style="text-align: center;"><u>NOTES</u></p> <ul style="list-style-type: none">• FORM The Request form and fees must reach the treasurer at least six weeks before the examination date to allow adequate time for arrangements to be made. An examiner will not be appointed until the Request form has been received either by mail or email and the fees have been paid. Candidates must be submitted at the one time and no changes made after submission. Phone bookings will not be accepted.• LATE ENTRIES In general late entries will not be accepted, however in special circumstances a candidate may be accepted if a penalty fee of \$20 per student is paid.• PAYMENT OF FEES<ul style="list-style-type: none">○ Cheques to be made out to 'ASCA' and sent with the completed Request Form to the Treasurer. (see address at top of form).○ Alternatively the form may be emailed and the fees direct deposited into CHA 062229 00131200.○ Please identify exam date and school/teacher on the description on bank deposit. Eg Smith Dec 28• Candidates entering for the Certificate of Communication or the Diploma examinations should ensure that they have fulfilled the pre-requisites as stated in the Syllabuses. (Attach proof)• Should the regulations not be adhered to, the association may return the booking form and fees. At least 3.5 hours per day are needed to send an examiner. A daily exam session should not exceed 6.5 hours

Please check that the codes (as found in the syllabus contents) are correct.
Fill in this form with the number of candidates sitting for each grade and the total cost of those students.

A word from our Treasurer, Carolyn McKenzie

Request for Examinations and Payment of fees.

To make the job easier when arranging examinations and keeping records, please note the following:

The **Request for Examination form** and fees must be sent 6 weeks prior to the examination, to ensure we have time to appoint an Examiner.

The **Request for Examination form** should be filled out for **every day** of examinations with the grades and fees listed. Please do not send one (1) form with several days of exams listed.

When multiple days fees are sent or deposited into the ASCA account, please send an email listing the dates and amounts that make up the total.

For example:

Timbuktu High School

Monday 1st November \$ 600

Wednesday 10th November \$1,000

Friday 12th November \$2,000

Total \$3,600



**Video Cameras
or Recordings of
any kind
are not permitted
during Examination
sessions.**

A reminder about Point 11, Page 4 of the ASCA syllabus:

“Video cameras or recordings of any kind are not permitted during the examination sessions “.

A sign is provided on the previous page for you to print out and use in the examination room. Please put the sign in a prominent position inside the Exam room and also outside on the door.

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Clarification of Syllabus

(a) Clarification regarding the Introductory Performance Certificate (IntroPC)

*p.35 Speech Communication Syllabus and
p.7 Communication through Performance Syllabus*

Section 3 is a prose reading and need not be memorised.

All other sections of the Introductory Performance Certificate are to be memorised.

The focus of Section 3 is on the interpretation of a reading, however, candidates will not be penalised if Section 3 has been memorised.

(b) Clarification regarding Dip Comm Teacher’s Conversion.

Students need to qualify with a Reflection of their lessons which they have taught in a practicum. It is recommended that four to eight lessons to be taught.

(c) Reminder of Section 2 of Senior Grade 3 Communication Syllabus.

Students must initiate the discussion.

Membership Reminder:

Just a reminder for anyone who hasn't sent their 2024 membership form and fees - they are now overdue. The forms were sent out last year and need to be filled in, particularly if your details have changed from 2023. Membership can be paid at the same time as examination entry fees are submitted.

The membership forms can also be downloaded from the website. Membership fees are:

Student Associate Membership	\$20
Individual Membership	\$40
Corporate Membership	\$100

Please make cheques payable to ASCA and sent with completed form to Mrs Susanne Harrison, ASCA Membership Secretary, PO Box 322, Manly, NSW 1655. Please include a stamped addressed envelope. The membership fees can be direct deposited into the ASCA account :CBA BSB 062229 Account number 00131200

Please identify exam date and school/teacher on the description on the bank deposit. Eg Smith October 30

Poem written by Year 5 student at Loreto Kirribilli

The following is a poem written by Emilia (Mila) McFarlane, a Year 5 student at Loreto Kirribilli. Mila memorized her poem and presented it for Section 3 of the Junior Grade 3 Communication syllabus. Her Examiner was very impressed with her poem.

Becoming *by Mila*

I was so poor,
So tired and sore,
Famished and starving,
Barely surviving.

I was eighteen years old,
Desperate for food, shelter and gold,
This led me to a criminal life,
Stealing food gems and the occasional knife.
I was turned into the police,
And went straight to the chief.
This was the first time I'd been caught,
It did not go well, my time in court.
I was escorted to Australia,
My future was doomed, surely destined for failure.

I was sent to a farm,
It caused me much harm.
I was thrown into room with others like me,
My future, I could no longer see.
The place was a disgrace, no space,
And the smell, well it smacked me in the face.

Early starts,
Played a big part,
The labour was demanding, working day and night, to keep the Master pleased.
And on the street all of us convicts were teased.
Yet in the fields my hope remained alive
Through friendships amongst the hardships, I knew I would survive.

After I was freed, I made some good choices,
Buying some land, cows and a few horses.

I became an expert in trade, swapping pennies for pounds.
My talent had been waiting, my life's purpose profound.
I gave back to the community,
Now a respected member of the colony.

As I sit here today,
The sun shining on my hair grey
I think back to all the challenges I've overcome
To turn my life around and become awesome.

International Success for ASCA student.

Report by Jillian Burgess.

2023 ASCA National Scholarship holder, Catherine Swemmer wins the prestigious RE:SOLVED Branksome Hall Munk Debate.



“Re:Solved” is a persuasive speaking and debate competition for high school students to fuel interest in global competitive debate. This challenging competition was instigated by the amazing debate and public speaking coach, **Grace Ventura Nolan**, a teacher at Branksome Hall School in Toronto, Canada in 2023. Catherine, an IB student at Ravenswood School for Girls, studying Global Politics, expressed an interest in competing and started preparing in November 2023 when she was in Year 11.

Passionate about social justice as well as persuasive speaking and debate, Catherine submitted her persuasive speech on the Re:Solved Competition’s resolution that ***“The Declaration of Human Rights has lost its relevance”*** on 10 December 2023. From the 108

submissions from 23 countries, 32 participants were selected to progress and debate related topics online. The first debate took place in January on the resolution: “***That major polluter nations should open their borders to climate refugees***”. From this debate, 16 students were chosen to debate in February and the resolution was: “***That Development aid should be dependent on advancement of human rights***”. Eight students were then selected to debate in March on the resolution: “***That major sporting events should not be held in countries with poor human rights records***”.

When Catherine was selected as one of the top four students to travel to Toronto with *all expenses paid for five days*, it was exciting and testament to her thorough research and analysis of each topic, together with her impressive debate and persuasive speaking skills.

The final debate took place in front of an audience of teachers and students from surrounding schools in Toronto on Saturday 27 April after a week of exploring Toronto.

The initial resolution that was used for the essay was used as the final topic of the debate, “***That the Declaration of Human Rights has lost its relevance***”. Catherine, teamed with Ben, a student from Bishops Diocesan College in Cape Town, South Africa, chose to take side Opposition. The Proposition side was composed of a Year 9 student from Crofton House College in Vancouver and another final year student from Bishops Diocesan College.

Catherine and Ben’s rebuttal was strong and together with outstanding substantives they supported the resolution that “***The Universal Declaration of Human Rights has NOT lost its relevance***”. A tremendous accolade to both students.

Catherine qualified as a public speaking teacher and gained her Diploma of Communication (Dip. Comm. [ASCA]) Teacher, earlier this year. She plans to teach Speech Communication next year while undertaking a degree aligned to her interests in global affairs and social justice.

For students interested in competing in 2025 you may search Re:Solved Munk Debates on Instagram and Facebook or contact me on burgessjillian@gmail.com.

Jillian Burgess

Press release: ESB welcomes the publication of the Oracy Education Commission's Final Report. (to read the detailed response from the national launch please use this link <https://esbuk.org/web/>) (ASCA is affiliated with the ESB {International} Ltd and began as 'The English Speaking Board in NSW' in 1974)

**READ A SUMMARY OF THE REPORT IN THE FOLLOWING
PAGES**

ESB named AWARDING ORGANISATION OF THE YEAR!



English Speaking Board (International) www.esbuk.org has been named Awarding Organisation of the Year at the 2023 Federation of Awarding Bodies (FAB) Awards!

The most prestigious and final award of the night was presented to ESB during a ceremony at the Marriott Hotel in Leicester as part of the Federation of Awarding Bodies' annual conference. ESB was chosen over three other Awarding Organisations in the 'Inspire' category in recognition of being able to describe its year as exceptional: its ability to innovate, be different in its field and impact its learners.

ESB's Chief Executive says:

"What an incredible achievement! It is without doubt the highlight of my career! We are absolutely thrilled to be named Awarding Organisation of the Year - during an exceptional year for us - ESB's 70th anniversary. I've led ESB International for a tenth of our story, and I am part of a professional, purpose-led Awarding Organisation that never fails to make me know why I get out of bed!

"In our 70th year we are of a view that what we've achieved has earned this award.

including the launch of our **Outreach Campaign** which provides over £30,000 of financial support to organisations whose learners face disadvantage; our **National Impact report** outlining the impact of our qualifications on learners' oracy, employability skills and personal development, and **five multi-media 70th birthday events hosted** to celebrate our many learners, teachers, assessors, trustees, and staff. "Winning this award is a testament to the dedication of the entire ESB team and all those who have been involved in preparing learners for success and who have tirelessly worked to provide learners from all backgrounds with opportunities to reach their full potential.

"This recognition motivates us to continue our mission of providing outstanding quality qualifications to all learners, stretching the most able, supporting the least confident and realising the potential of all.

Commenting on the awards, John McNamara, the Federation's Interim Chief Executive, said:

"The FAB awards continue to thrive, with another record-breaking number of participants this year. We were pleased to introduce new award categories celebrating the success of apprentices, AO and employer relationships, AO and provider relationships, and commitment to social responsibility. Congratulations to this year's winners, who have demonstrated significant commitment to high quality qualifications and an unwavering commitment to learners and the wider sector."

The FAB Awards, now in its 8th year, recognise the contributions made by awarding organisations and their employees to education and skills in the UK over the past year.

For 70 years, ESB has been providing children, young people and adults with the opportunity to find their voice and advocate for their lives and communities. The organisation also offers those coming and choosing to live in our country a pathway to be heard in their new communities, as well as giving those learners living internationally and in the UK an opportunity to boost their employability and portability of their skills across the world.

ESB does this through its specialist Oracy and English language qualifications, certifying nearly 40,000 learners this year. From our specialist portfolio of Oracy qualifications for learners with significant learning needs to our Oracy qualifications from Early Years to Post 16 offering high levels of UCAS points for those considering a university pathway, to our ESOL Skills for Life and ESOL International qualifications.

The Federation of Awarding Bodies is the collective voice of the awarding and assessment industry. Its membership includes over 120 recognised awarding organisations. A list of its regulated members can be found [here](#).

ESB is honoured to receive this award!



Important dates.

- 2024** **ASCA Open day. Saturday November 30.**
Ravenswood School for Girls.
- 2025** **ASCA Awards Ceremony. Saturday 29 March.**
Ravenswood School for Girls.
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Some wise words:

“The success of your presentation will be judged not by the knowledge you send but by what the listeners receive” Lily Walters.

Queries

If you have any queries about ASCA, the Syllabus or examinations, please contact us by email, or write and your query will be handed to the committee for an answer.

<p>CONTRIBUTIONS to the newsletter gratefully received by the editor, Susanne Harrison. All newsletter correspondence should be sent to: PO Box 4570, North Rocks, NSW 2151 <i>Newsletter.asca@gmail.com</i></p>

